



In Your Classroom

Clicker5

In Your Classroom

1. Overview	3
2. Writing with Clicker	3
2.1 Introduction	3
2.2 Sentence Building	4
2.3 Word Banks	7
2.4 Writing Frames	9
3. Talking Books	12
3.1 Introduction	12
3.2 Reading	13
3.3 Writing	18
4. Labelling, Sorting, Matching and Sequencing	20
4.1 Introduction	20
4.2 Labelling	21
4.3 Sorting and Matching	25
4.4 Sequencing	29
5. Find out more	31

1. Overview

Raise reading and writing standards in your classroom by using Clicker! Clicker is a unique and exciting addition to your classroom tools, making literacy fun!

Here at Crick Software, we know that you want *all* of your pupils to succeed – including struggling readers & writers, English language learners, and your more-able pupils.

That's why we've put these pages together – to help you get the most out of Clicker in *your* classroom.

Read on to find out how Clicker can motivate *your* pupils!

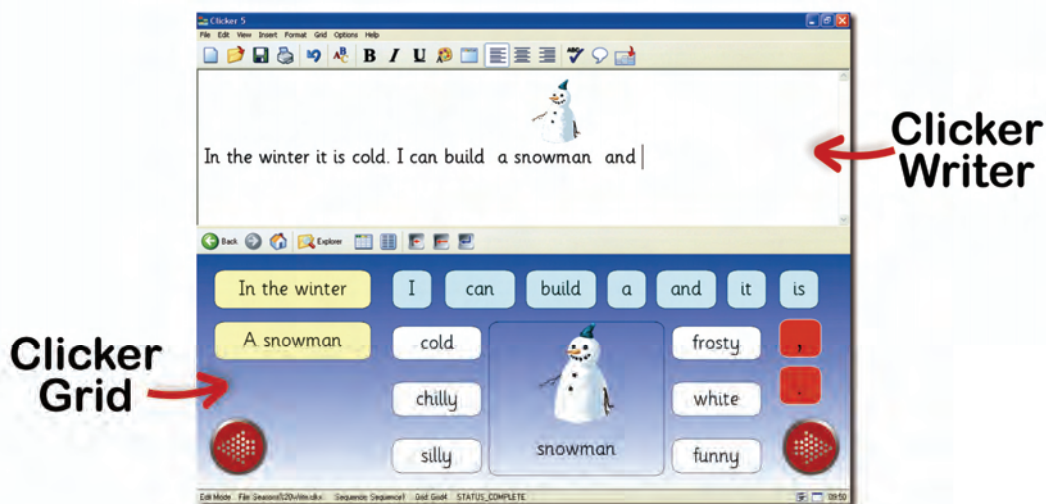
2. Writing with Clicker

2.1 Introduction

Clicker Writer is a word processor which can:

- Read aloud any text, highlighting each word when spoken
- Show pictures above words
- Automatically capitalize proper nouns and words at the start of sentences

You enter text into Clicker Writer using either your keyboard or a Clicker Grid.



Clicker Grids enable pupils to become more independent and confident about constructing their writing. Grids have 'cells' containing words, phrases or pictures.

To write in Clicker Writer, simply click on a word, phrase or picture in the Clicker Grid!

To check the word or phrase first, right-click on it (Mac: Ctrl-click) to hear it read aloud!

2.2 Sentence Building

Clicker provides learners with the support they need to produce meaningful sentences. Simply vary the level of support according to the needs of the individual! By offering sentence-building support at the appropriate level, Clicker raises the writing standards of learners of all abilities.

To hear a word before you write, right-click on it (Mac: Ctrl-click). When you complete the sentence, Clicker automatically reads it out. Learners are encouraged to listen and then self-correct their work.

Use linked sentence-building grids

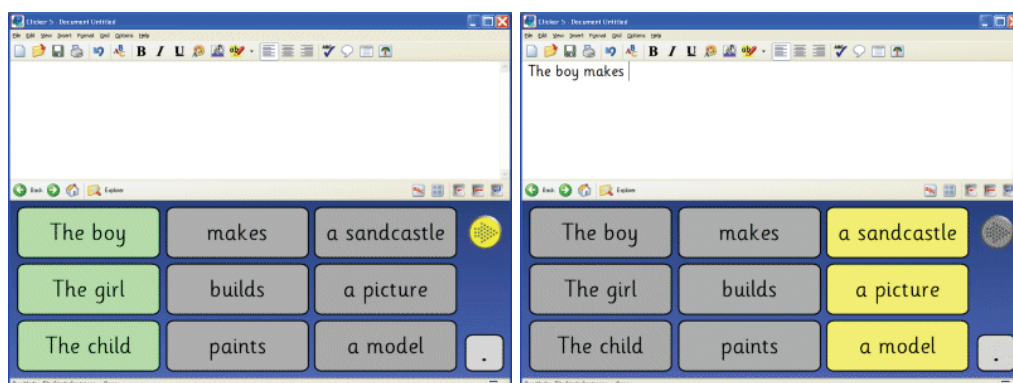
You can build up a piece of writing by using a set of linked sentence-building grids. Simply move between grids using the arrows! The text in Clicker Writer stays the same when you move between grids.



["School Sentences"](#)

Teach left-to-right sentence construction

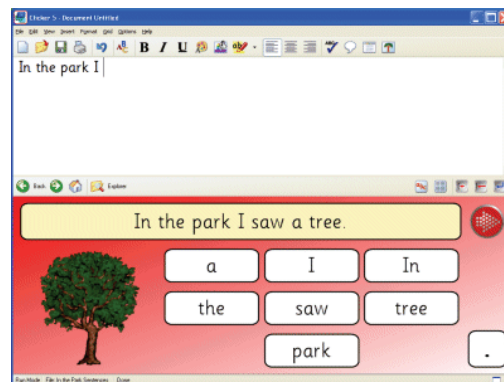
In 'forced order' activities, only some of the cells in the grid are active. Choose a word from the left-hand column to make the next column of words available. These activities ensure sentences make grammatical sense, even if you choose the wrong word!



["Simple Sentences"](#)

Use model sentences

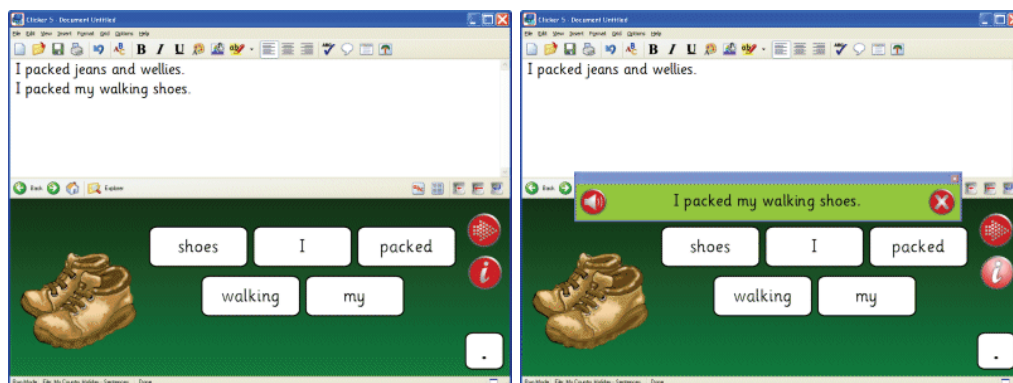
Provide a model sentence to let learners see and hear a sentence before building it. When they complete the sentence, they hear their sentence read out. They then compare their sentence with the model – both visually and aurally – and make corrections as necessary!



["In the Park Sentences"](#)

Use model sentences in pop-up grids

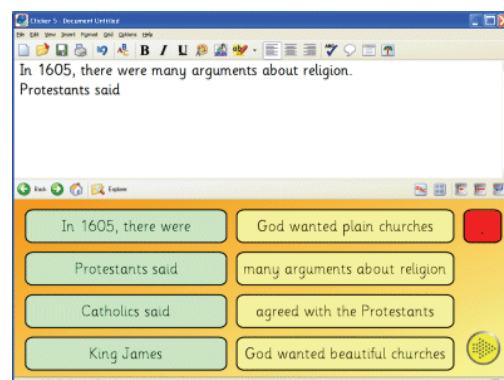
Use the principle of 'look-cover-write-check' by having the model sentence on a pop-up grid! Learners click on a button to view the pop-up, and must then close it before constructing the sentence themselves.



["My Country Holiday - Sentences"](#)

Match starters and endings

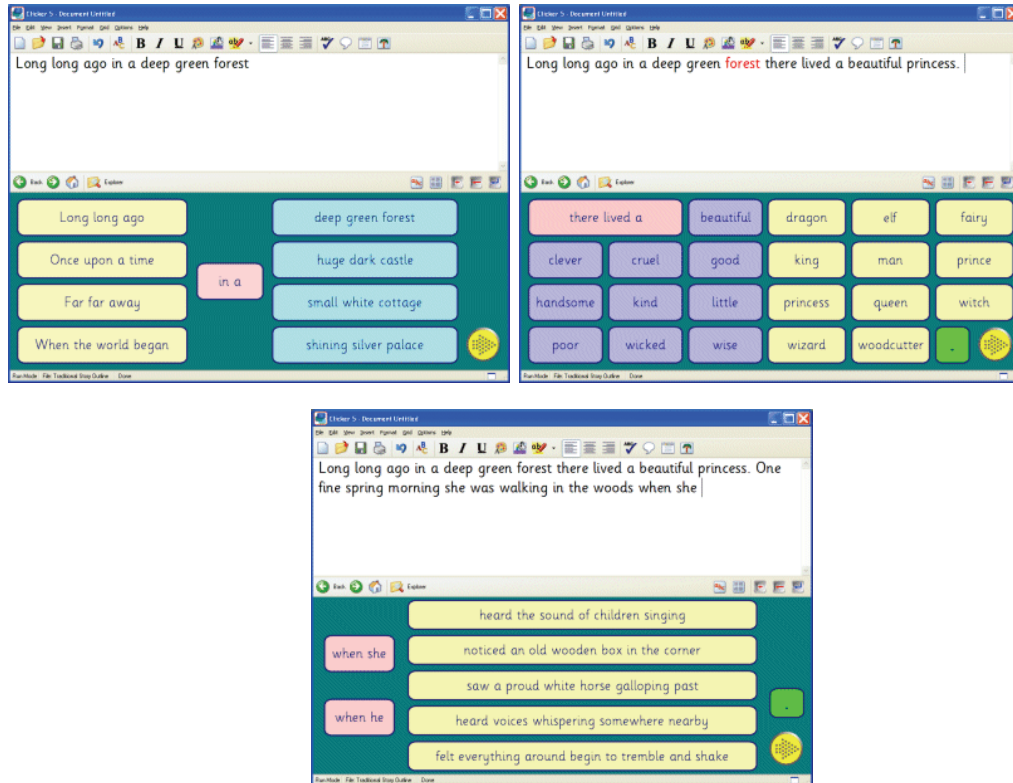
Use sentence starters and endings in the grid – match them together to build sentences!



["The Gunpowder Plot"](#)

Complete an extended piece of writing

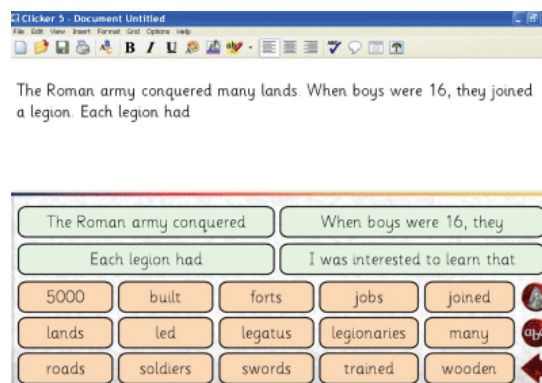
A set of grids acts as scaffolding for a whole piece of writing – not just for each sentence! Each grid contains only a small selection of words, ensuring the learner isn't overwhelmed. Simply move to the next grid to see words for the next part of the story!



"Traditional Story Outline"

Use both grids AND the keyboard

You can use both the grid and the keyboard to enter text into Clicker Writer. Use the grid to provide sentence starters and a vocabulary list – and you then enter any further text using the computer's keyboard!



"Roman Writing"

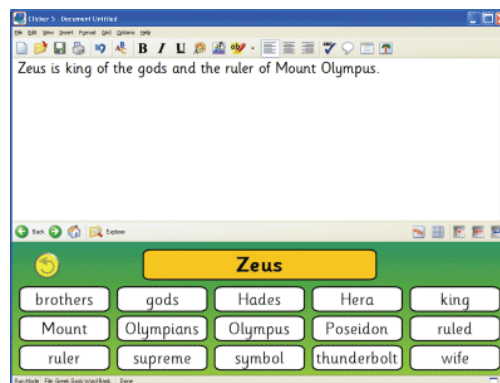
2.3 Word Banks

With word bank grids, you use Clicker to present students with only a set of words, letting them type most of their text using the keyboard.

A Clicker Grid can be hidden – so students bring it up only when they need it!

Brainstorm and record relevant vocabulary

Why not compile a word bank with the class? It's easy for you, the teacher, to enter text into a Clicker Grid for any curriculum topic – before the students start to write. This is a great whiteboard activity!



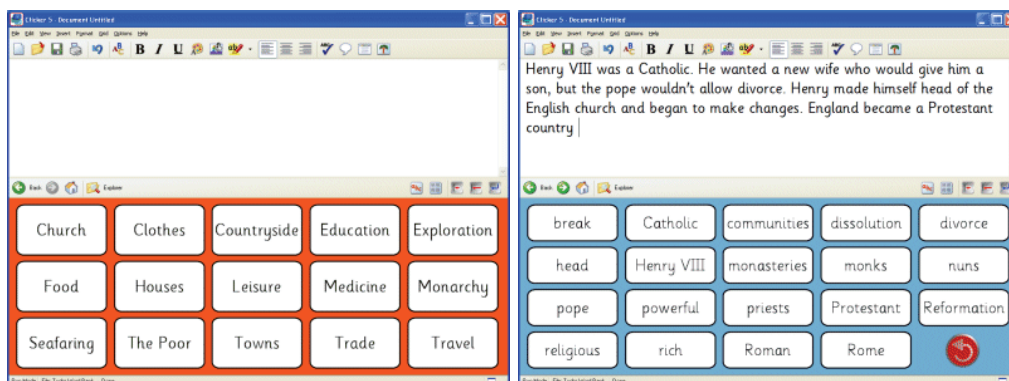
["Greek Gods Word Bank"](#)

Try printing Clicker Grid word banks – for students to practise reading and writing key vocabulary away from the computer.

Link word banks

Clicking on a cell in the Clicker Grid can take you to another grid, so a word bank can act as a 'menu' – simply click on a word to go to another word bank containing relevant vocabulary!

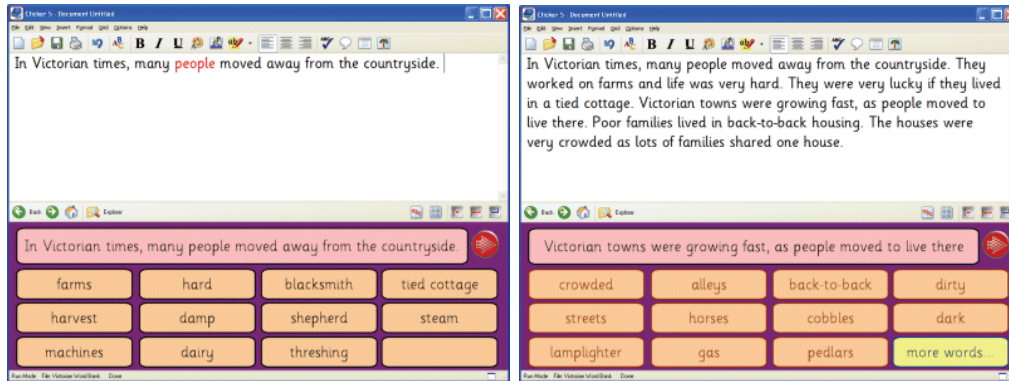
In this example, clicking on 'Church' in the grid on the left takes you to the grid on the right.



["Tudor Word Bank"](#)

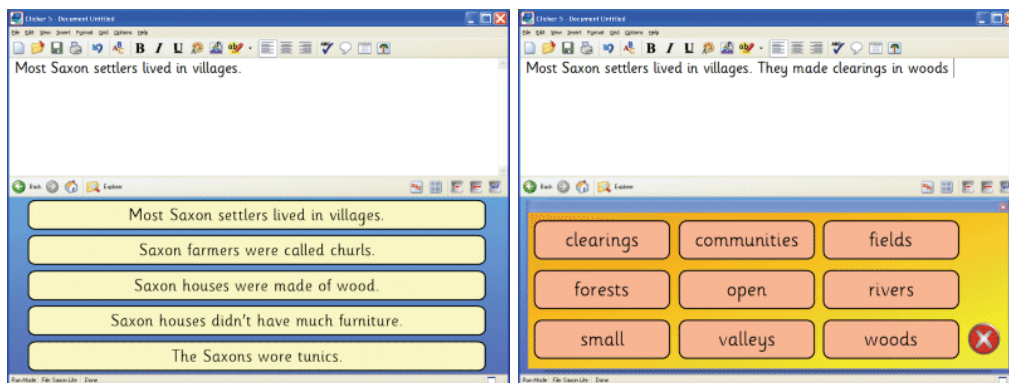
Sequence an event or account

Use word bank grids to put together an account or sequence of an event. With each grid focusing on a specific element, you concentrate on the key words or phrases for an area, before adding your account of the event using the next grid.



["Victorian Word Bank"](#)

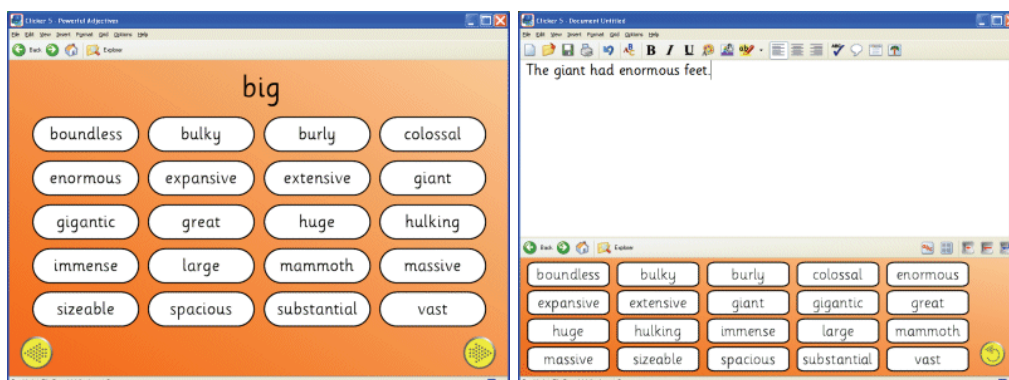
Or use pop-up grids, as in this example – each grid contains a starting sentence, linked to a related pop-up word bank.



["Saxon Life"](#)

Extend vocabulary

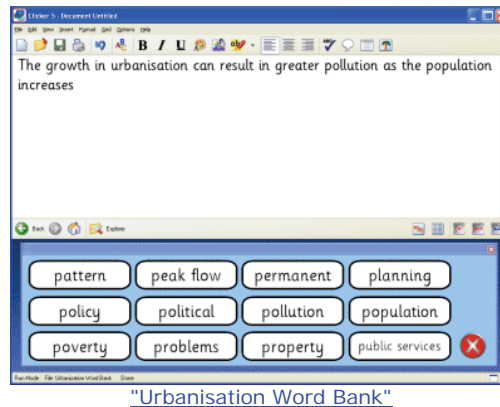
As a class or group, decide on alternatives for words. Add the words to the word bank, as in this 'alternative adjectives' example.



["Powerful Adjectives"](#)

Support keyboard writing

Word bank grids support writing by providing words that learners may have difficulty spelling, or key words that enable them to complete all elements of the topic.



["Urbanisation Word Bank"](#)

2.4 Writing Frames

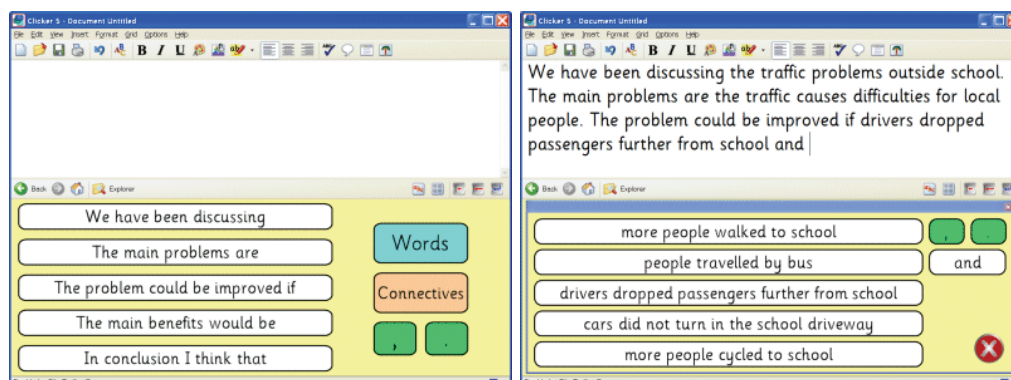
Writing frames guide learners through a writing activity. Linked Clicker Grids, or pop-up grids, enable learners to structure and sequence a piece of writing.

Writing frames that include blank or partly filled word banks enable learners to be involved in their development – personalising the information and vocabulary included.

Writing frames can be created for a range of genres:

Discussion

This example offers a writing frame with sentence starters linking to appropriate sentence endings. There are also links to additional vocabulary and connectives.



["Traffic"](#)

Procedures

These linked word bank examples let you either change the text, or add your own words to blank cells.

A screenshot of the Clicker 5 software interface. The main text area is empty. Below it, there are four input fields: "Address 1", "Address 2", "County", and "Postcode". Below these is a field labeled "Insert the date here". The interface includes a menu bar at the top and a toolbar with various icons.

Two side-by-side screenshots of the Clicker 5 software interface. The left screenshot shows the letter template with the address "3 Berry Road, Mytown, Northants, NN1 1ZX" entered in the first three fields. The right screenshot shows the same template with the salutation "Dear John" entered in the "Dear" field, and the words "Hello" and "Hi" entered in the "Hello" and "Hi" fields respectively. The "To" field is empty.

"Informal Letter Writing"

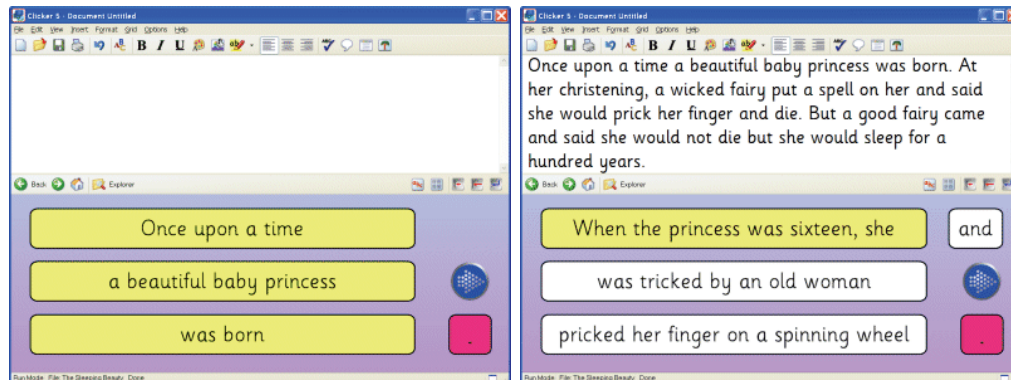
Two side-by-side screenshots of the Clicker 5 software interface. The left screenshot shows the plan and make template with the text "I am going to make a model of a swing." entered in the first field. The right screenshot shows the same template with the text "I am going to make a model of a swing. When it is finished, it will" entered in the first field, and the words "When it is finished, it will", "My plan is that it will", and "I want it to work so that" entered in the second, third, and fourth fields respectively.

A screenshot of the Clicker 5 software interface showing the plan and make template. The main text area contains the text "I am going to make a model of a swing. When it is finished, it will move backwards and". Below the text area is a word bank with the following words: "backwards", "forwards", "handle", "and", "lever", "move", "pivot", "pull", "push", "slide", "slider", and a blank space. The interface includes a menu bar at the top and a toolbar with various icons.

"Plan and Make"

Recounting

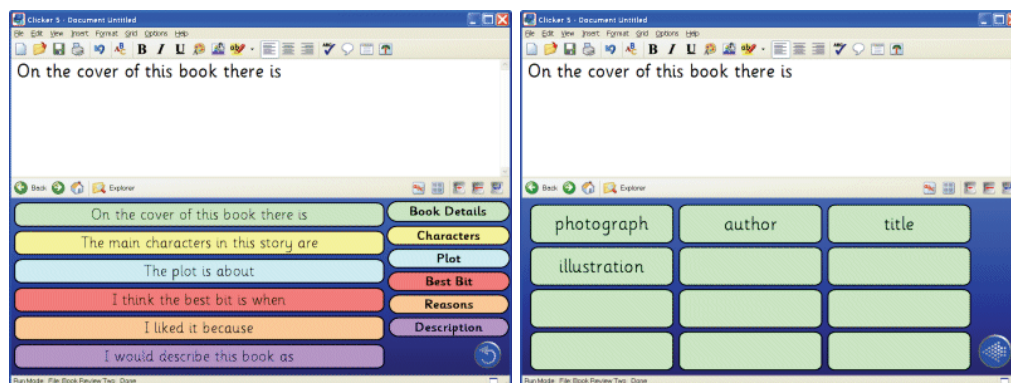
This example helps learners structure their retelling of a familiar story.



["The Sleeping Beauty"](#)

Explanation

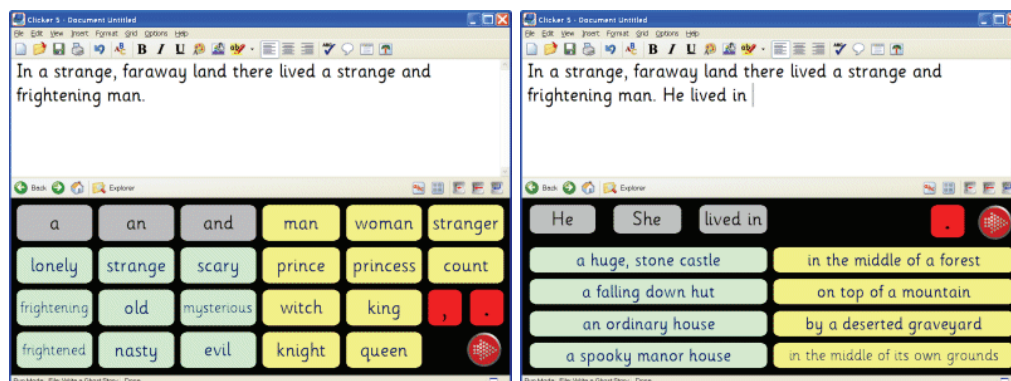
This writing frame steps through the writing process with links to blank word banks for you to add appropriate vocabulary. Click on 'Book Details' on the first grid to go to the second grid.



["Book Review Two"](#)

Narrative

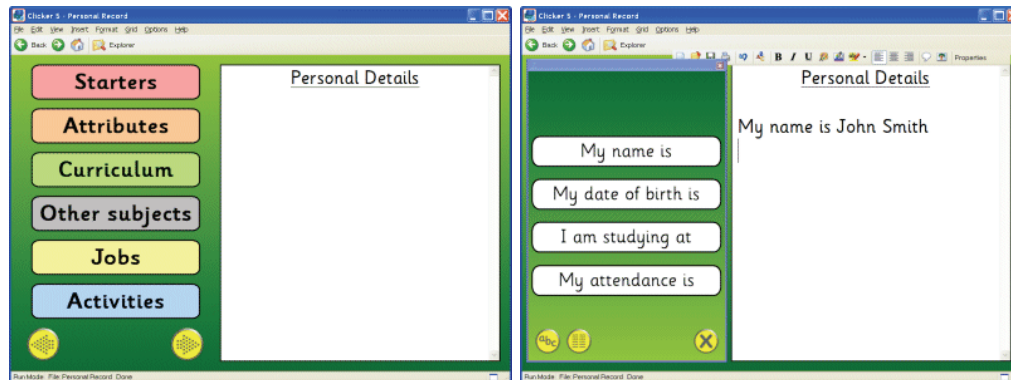
This structured framework provides alternative choices for constructing a story.



["Write a Ghost Story"](#)

Organising information

This example provides pop-up word banks and sentence starters to help you organise a range of information.

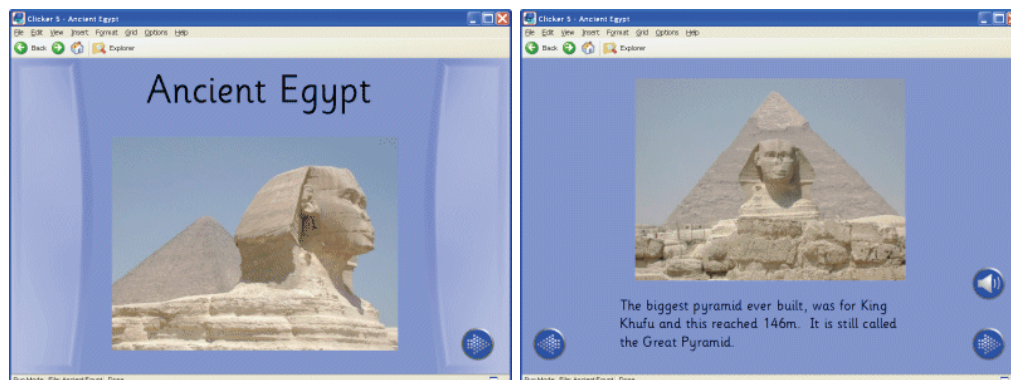


"Personal Record"

3. Talking Books

3.1 Introduction

Clicker lets you create your own talking books quickly and easily. Use pictures, sounds, text and videos in full-screen grids to create resources relevant to any teaching topic! Talking books provide an opportunity for learners to recall and share facts or events in an exciting way, making the most of Clicker's multimedia features.



"Ancient Egypt"

Listen to the complete contents of a page by clicking on the speaker icon, or to individual words by clicking on them. Learners maintain fluency and independence and are able to record their own voice on each page.

Why not print the pages of talking books and provide learners with the opportunity to read the books away from the computer!

Pop-up picture and word grids enable learners to write their own versions of talking books – selecting pictures, words or phrases for each page!

By creating your own Clicker books, it's really easy to focus on particular vocabulary, such as high-frequency words – or a particular teaching point, such as rhyming strings – so you have control over the content.

Incorporate as much repetition as necessary to meet the ability needs of users, and include your own photographs, sound and video files!



Crick Software has produced a wealth of exciting talking books, which include many follow-up activities:

[Oxford Reading Tree for Clicker](#)

[Trackers for Clicker](#)

[Planet Wobble](#)

[Find Out & Write About](#)

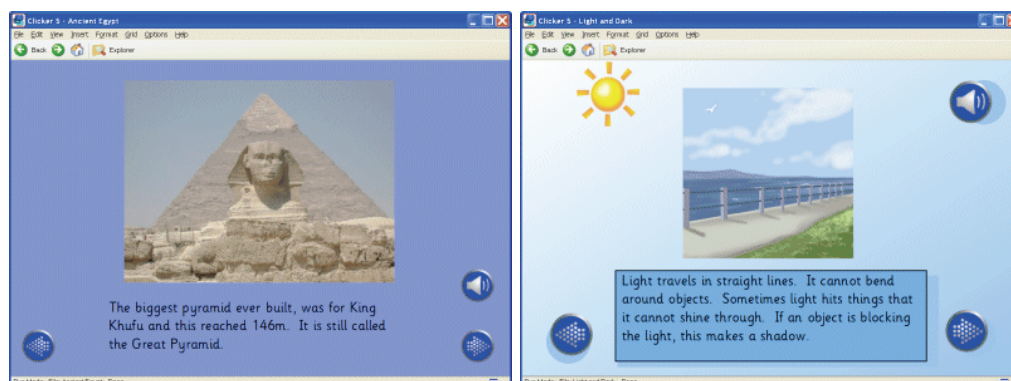
[Clicker Books](#)

3.2 Reading

Clicker comes with many example talking books, with many more available on the LearningGrids website. It also provides templates that enable you to create your own talking book in minutes!

Relevant to any teaching topic

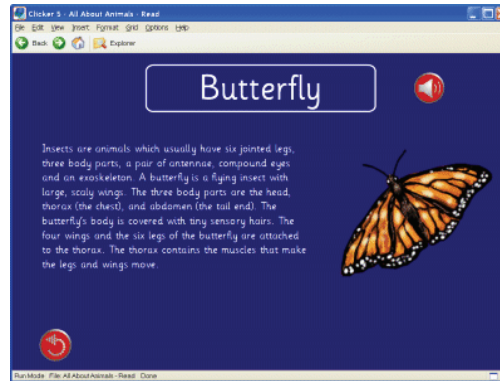
Any topic benefits from Clicker – it's so flexible and versatile, it provides information on any subject you like! And reluctant or struggling readers can always click on a button to listen to the text, too.



["Ancient Egypt"](#) | ["Light and Dark"](#)

Engage disaffected readers

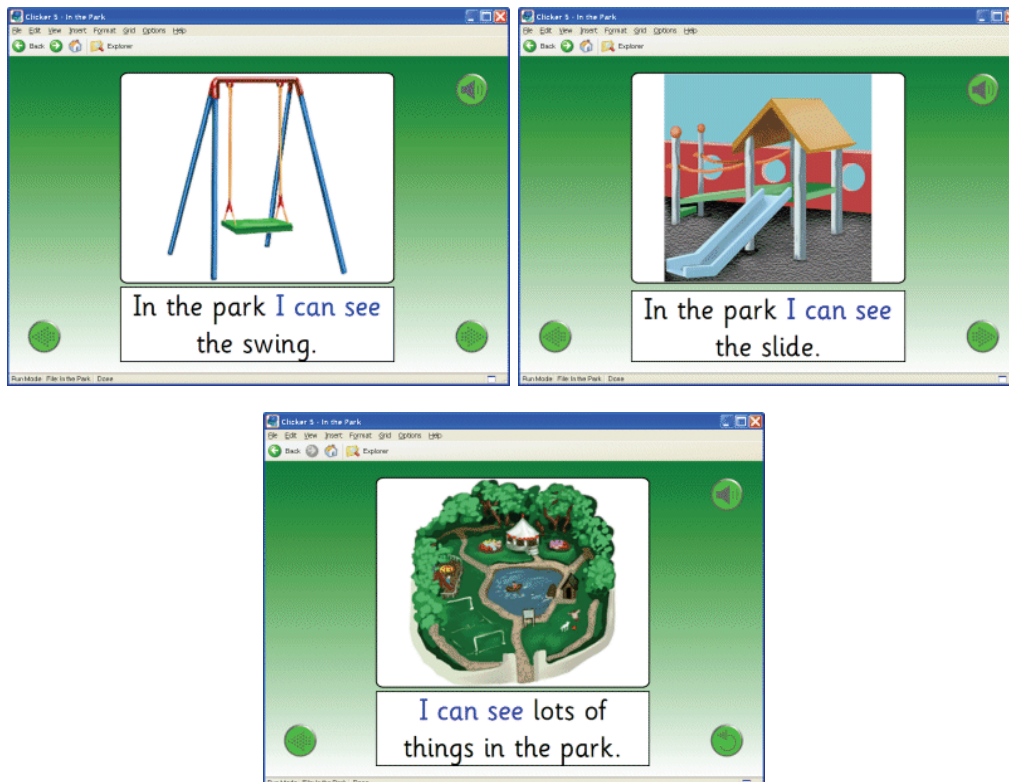
By adapting the text and images in a talking book, the content and format is always appropriate to your pupils. Tailoring books to the interest and ability of the student encourages them to fully engage in the activity!



["All About Animals - Read"](#)

Highlight and reinforce key vocabulary

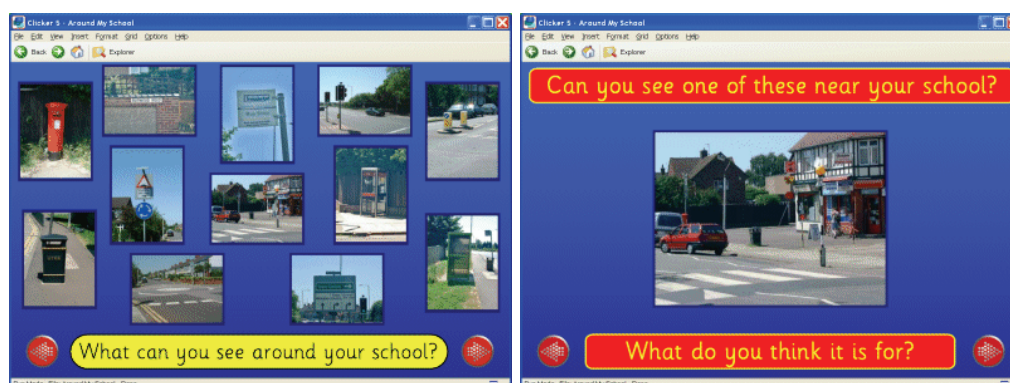
Talking books provide opportunities for overlearning – if you highlight the key word or phrase in a different colour on each page, learners become familiar with the key vocabulary.



["In the Park"](#)

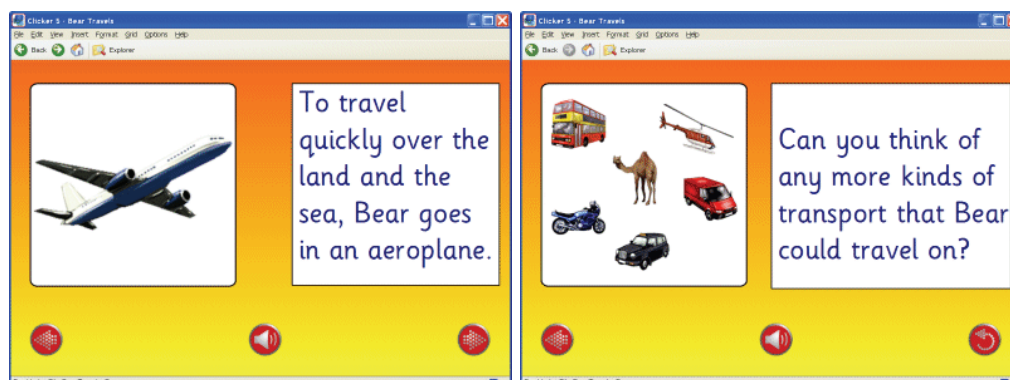
A stimulus for further activities

Use photographs of common features you might find in your local area, to encourage observations of what can be seen around your locality.



"Around My School"

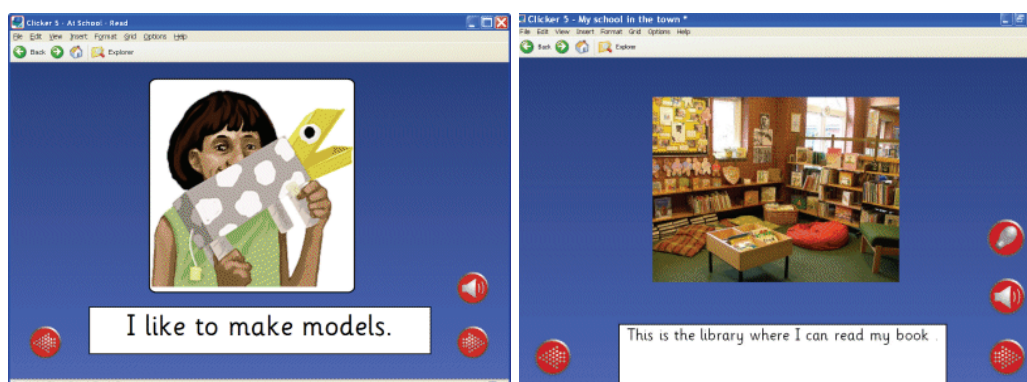
Ask questions within books to encourage further discussion:



"Bear Travels"

Create personalised resources

Adapt the talking books provided with Clicker – or those from the LearningGrids website – with your own photos, sounds and video clips. Pupils can save their own personal copies, providing useful records of their reading fluency and accuracy.



"At School - Read"

Provide alternative versions of books

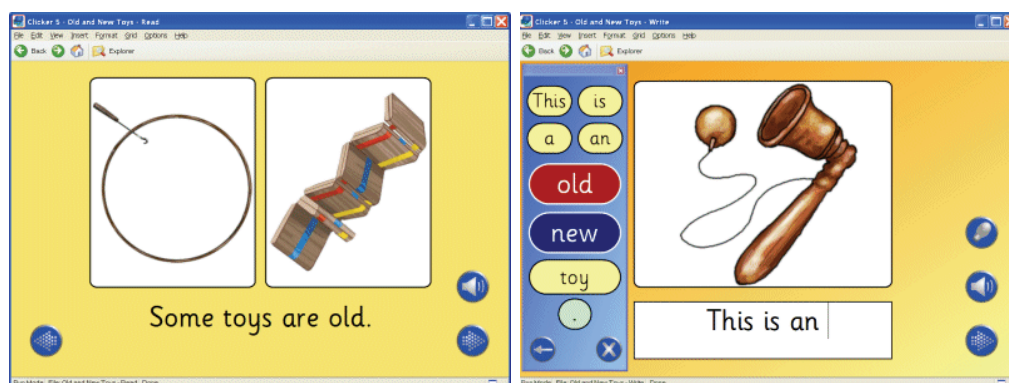
Differentiate books using the same picture, sound and video material – so learners have resources matched to their abilities. Below, the 'Frog Video' book (provided with Clicker) has been changed to have more complex text, making it suitable for older learners or those with a more advanced reading ability.



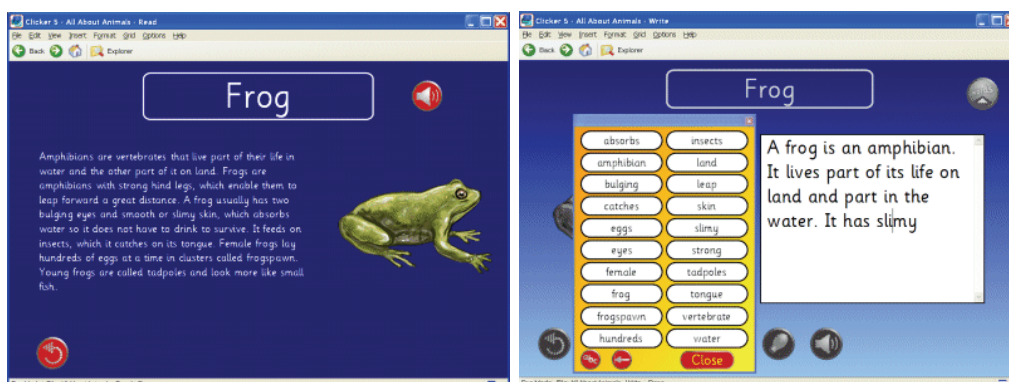
["Frog Video Book"](#)

Link reading and writing activities

Learners become familiar with text in the book, and then create their own books – using pop-up grids – to consolidate their learning!



["Old and New Toys - Read"](#) | ["Old and New Toys - Write"](#)



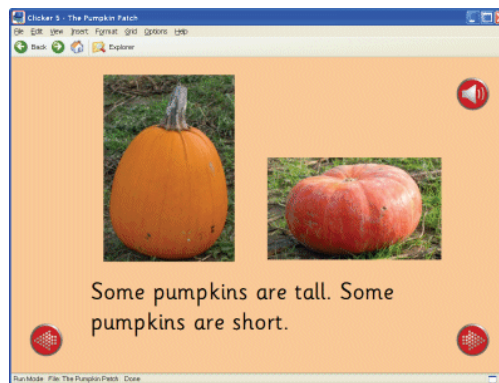
["All About Animals - Read"](#) | ["All About Animals - Write"](#)



["At the Farm - Read"](#) | ["At the Farm - Write"](#)

Record an instruction, comment or question

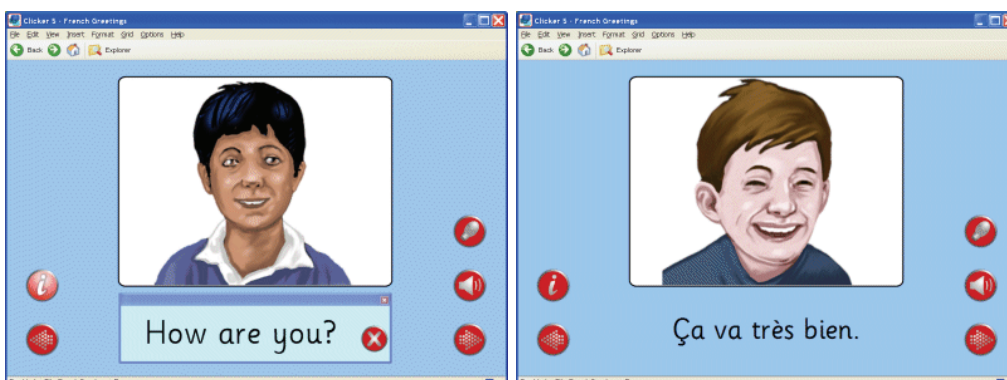
Use Clicker to record your voice on a page, to focus the learner on a particular issue – such as 'What colour is the tallest pumpkin?'



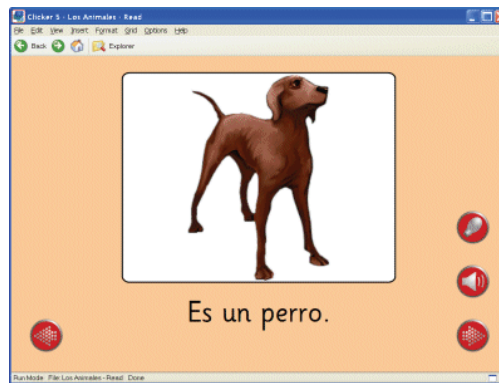
["The Pumpkin Patch"](#)

Create books to support other languages

There are many talking books available from the LearningGrids website to support French, Spanish and Welsh. When used with language-specific speech engines – or your own voice – you can create invaluable Clicker resources! You can write into Clicker in any language.



["French Greetings"](#)



["Los Animales - Read"](#)

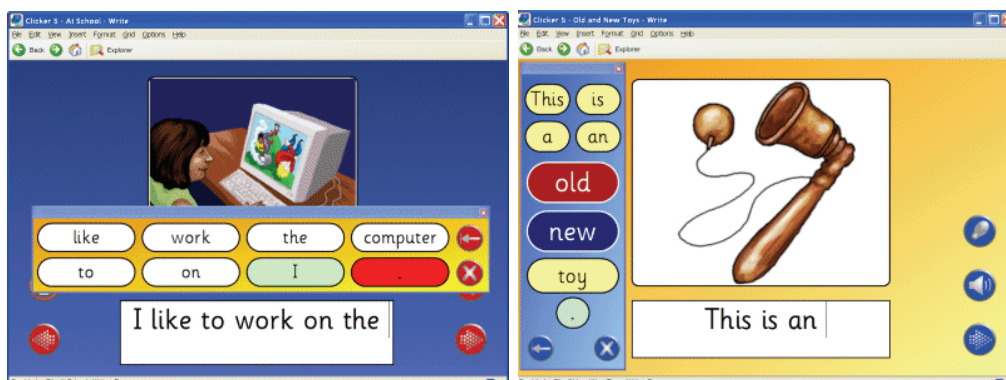
3.3 Writing

Write your own stories or accounts using pop-up word grids

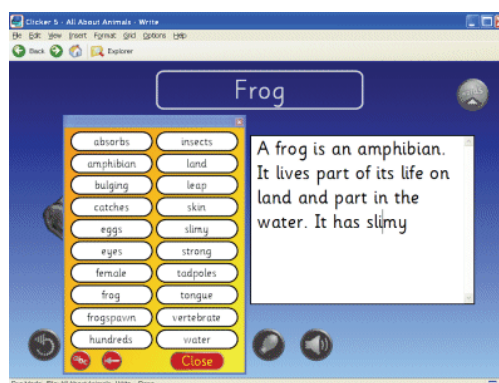
Pop-up grids provide emerging or struggling writers with all the words they need to complete a sentence to go with a picture.

Alternatively a pop-up grid can provide a bank of key words to use in conjunction with the keyboard – simply click on the word in the pop-up grid and it appears in the text box!

This encourages learners to become more independent in their writing, as the pop-up grid content can be tailored to their needs.



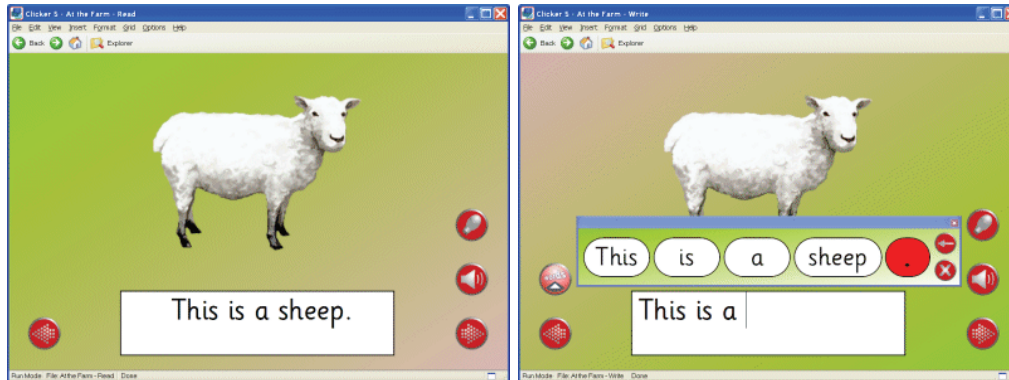
["At School - Write"](#) | ["Old and New Toys - Write"](#)



["All About Animals - Write"](#)

Reinforce vocabulary for reading and writing

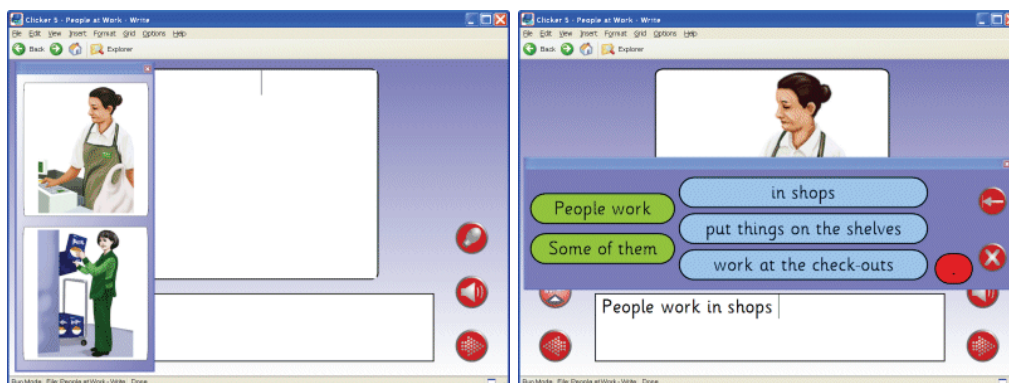
The example below shows both a reading and writing version of a book. The same vocabulary is used in both books, so that learners listen to and rehearse the vocabulary using the first book, and then write their own book using the pop-up grid in the second book.



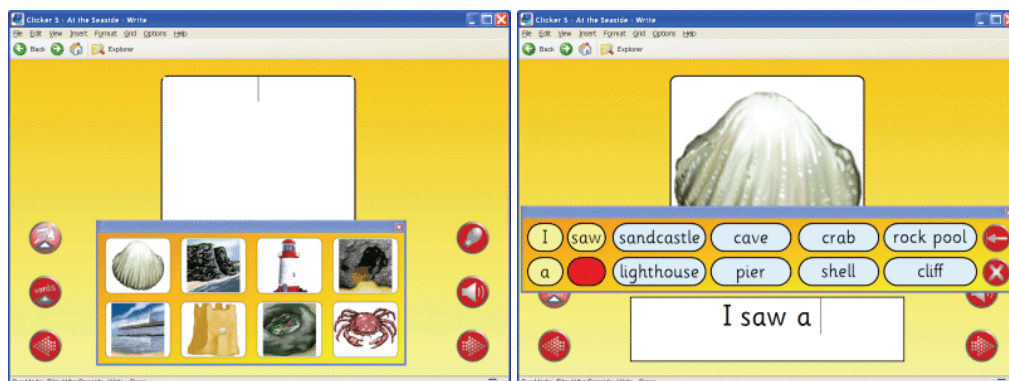
["At the Farm - Read"](#) | ["At the Farm - Write"](#)

Determine the order of the content of a book

In these examples, the learner first chooses a picture, and then chooses appropriate words or phrases to add to the text box – so the learner decides on the content of each page. Print the book as a record of the activity – and also as a further reading resource!



["People at Work - Write"](#)

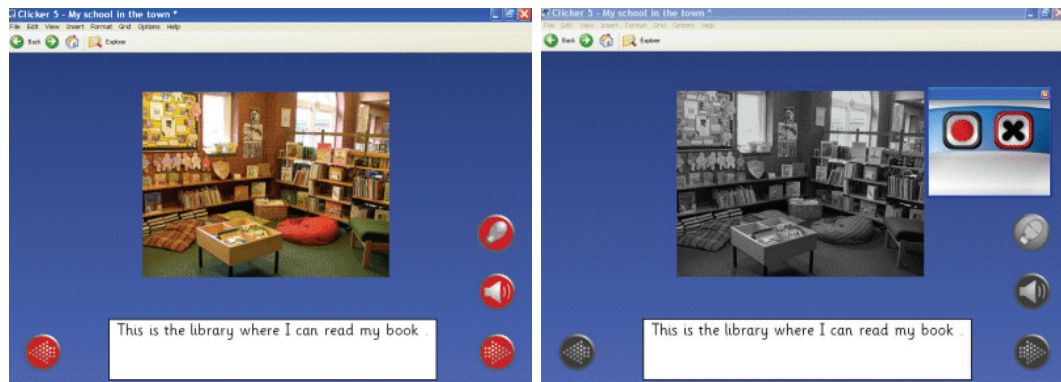


["At the Seaside - Write"](#)

Record your own account

Clicker has a microphone icon on every page of the Book Making templates for learners to record their own voices quickly and easily. Pupils read the text included on the page, or talk about the picture before composing their writing.

This is useful for emerging or very reluctant writers as it provides evidence of their activity. It's also helpful for those with specific learning difficulties, where their recorded speech may provide much more information than their written work.

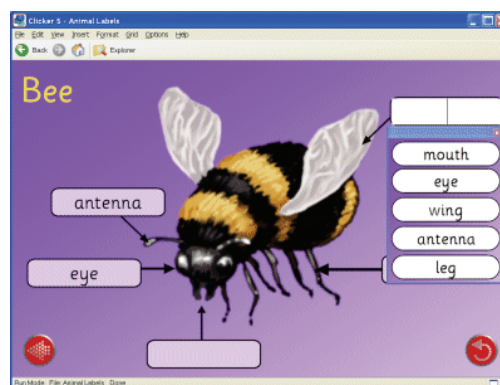


4. Labelling, Sorting, Matching and Sequencing

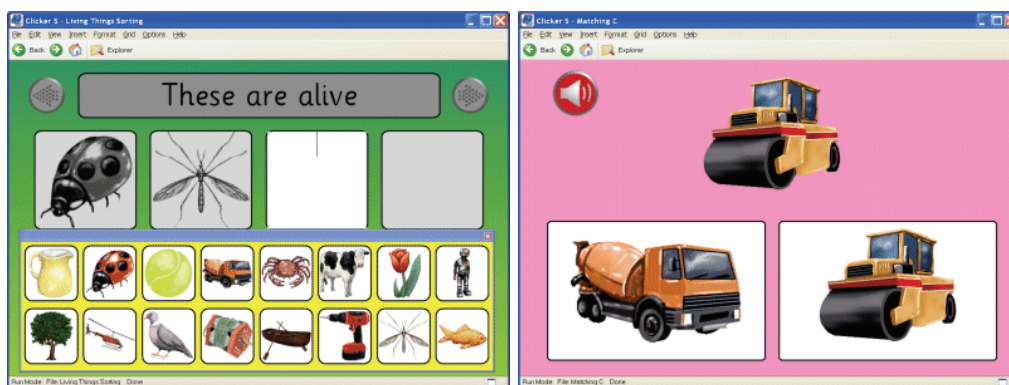
4.1 Introduction

Pop-up grids let you create a wide range of effective activities to extend learning experiences – labelling, sorting, matching and sequencing activities.

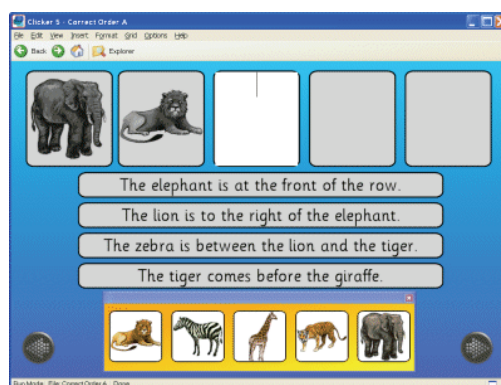
Use these valuable resources to provide reinforcement of learning objectives – as well as assessment opportunities! They are ideal for class, group or individual work.



"Animal Labels"



["Living Things Sorting"](#) | ["Matching C"](#)



["Correct Order A"](#)

4.2 Labelling

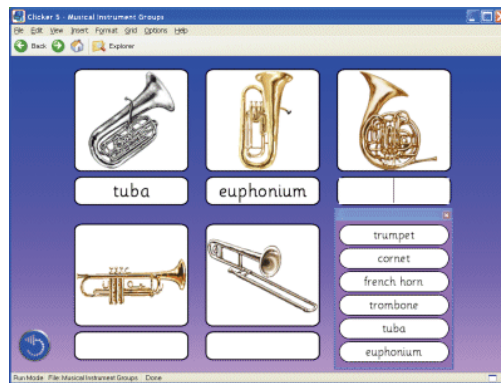
Introduce and reinforce key words

Pop-up grids are great for labelling – whether matching text to a picture, or matching pictures to text. Simply click on a blank cell to view the pop-up grid, and then select the option that matches. Right-click (Mac: Ctrl-click) to listen to the options before you make a selection!

In the examples below, pictures are labelled with a pop-up word bank appearing below the picture. Simply choose the correct word to match the picture. Have the same pop-up for all the pictures, or a different pop-up for each picture – the choice is yours!



["School Labels"](#) | ["Around the House"](#)

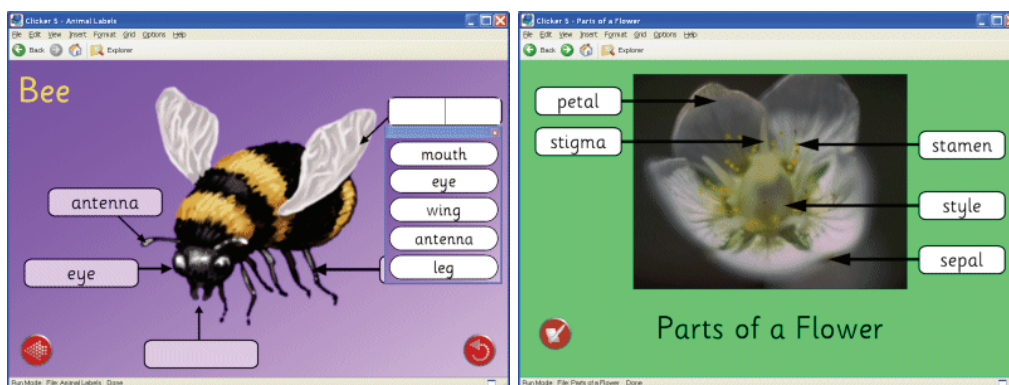


"Musical Instrument Groups"

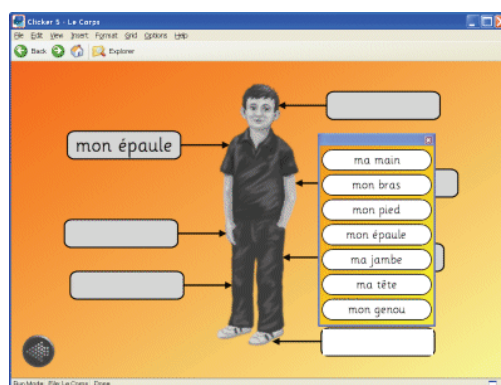
Support all topic areas with any picture or photograph, and in any language!

Clicker comes with a high-quality graphics library – plus you can use your own photos, or photos from the Internet!

Labelling activities are ideal for teaching modern foreign languages – especially when using one of our MFL speech engines.



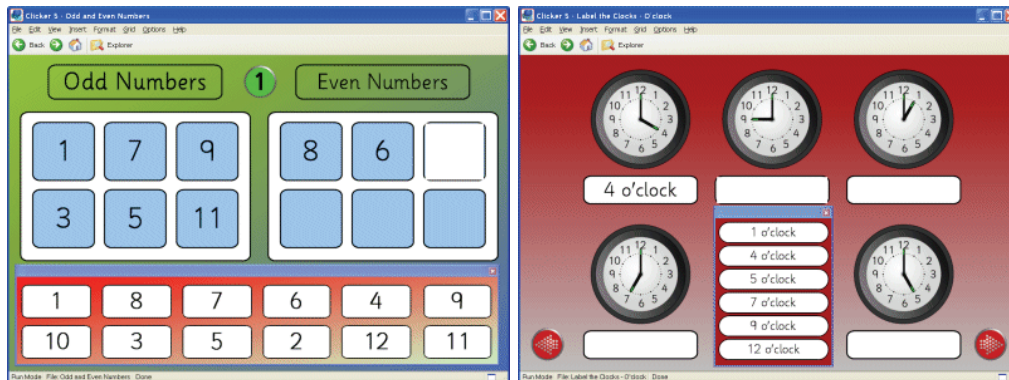
"Animal Labels" | "Parts of a Flower"



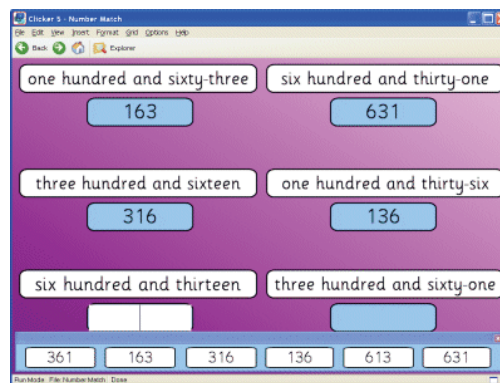
"Le Corps"

Reinforce and enhance numeracy

Labelling activities enhance and reinforce numeracy in many ways – take a look at the various free resources our LearningGrids.com website!



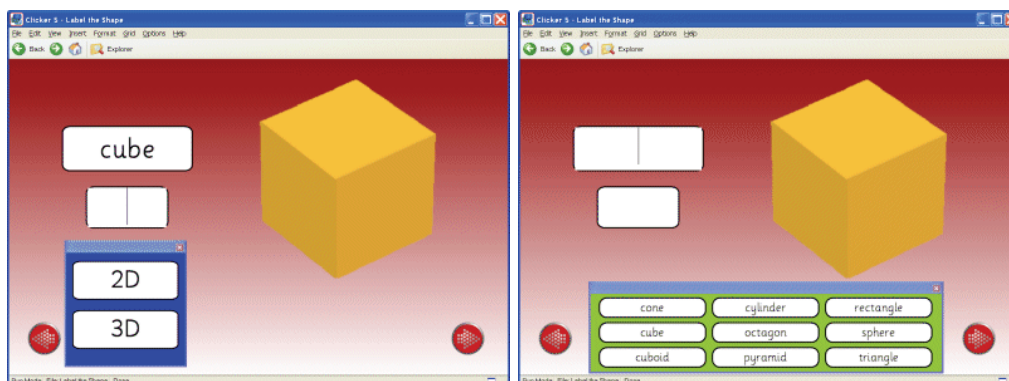
["Odd and Even Numbers"](#) | ["Label the Clocks - O'clock"](#)



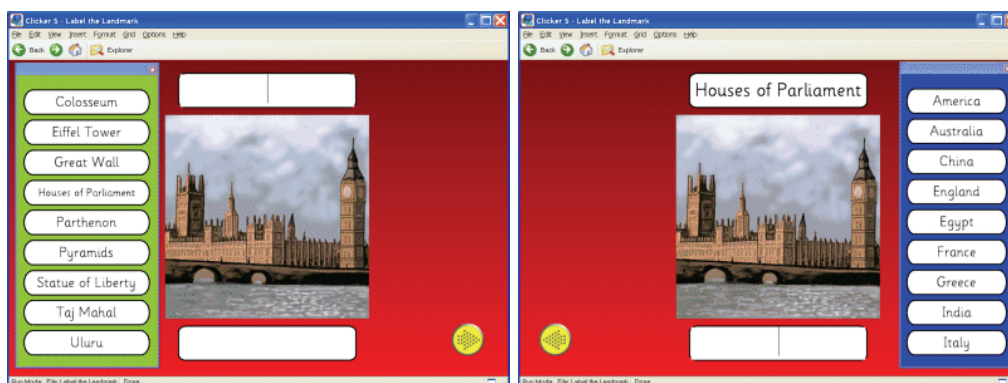
["Number Match"](#)

Label and classify objects

Why stop at one pop-up grid? Use two different pop-ups to both label AND classify a picture!



["Label the Shape"](#)



["Label the Landmark"](#)

Engage a whole class or group in an interactive activity

This weather chart is a perfect quick and useful group whiteboard activity to start the day. Pupils take it in turns to access the pop-up grids to complete the chart. LearningGrids.com also contains another activity to complement this, which provides a written record of the activity.



["Weather Chart"](#)

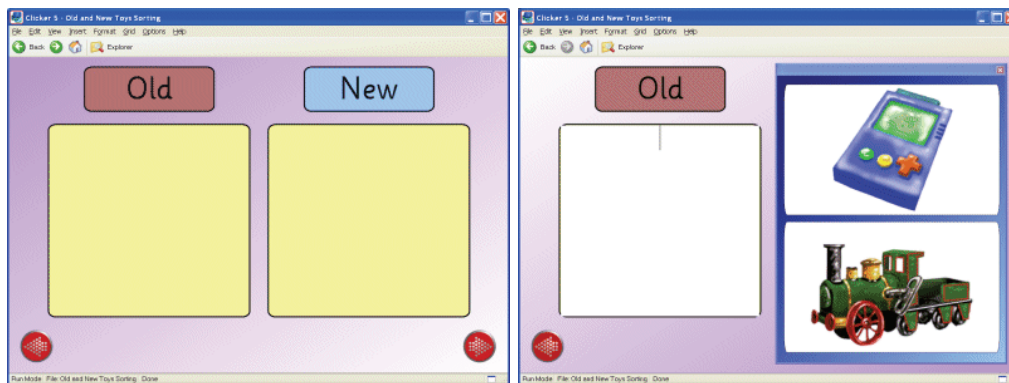


["Today's Weather"](#)

4.3 Sorting and Matching

Let learners show understanding

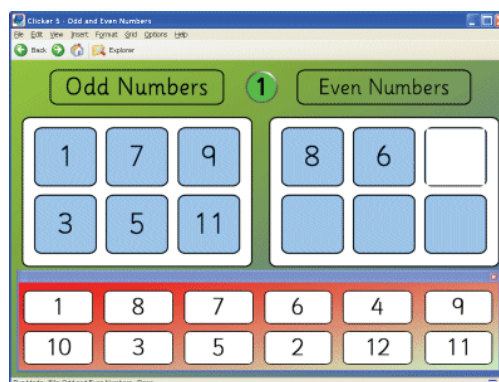
Use pop-up grids to allow pupils to demonstrate their understanding of a subject. Pop-ups can have as few or as many items as you like – as you can see in these examples!



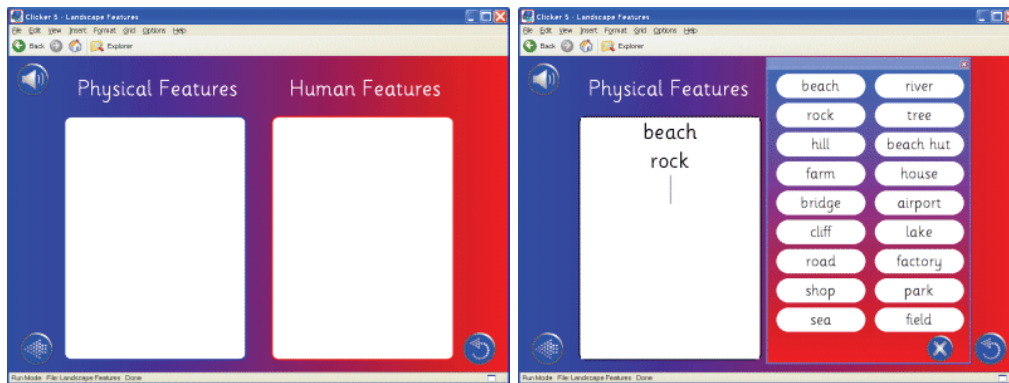
["Old and New Toys Sorting"](#)



["Town and Country Sorting"](#) | ["Living Things Sorting"](#)



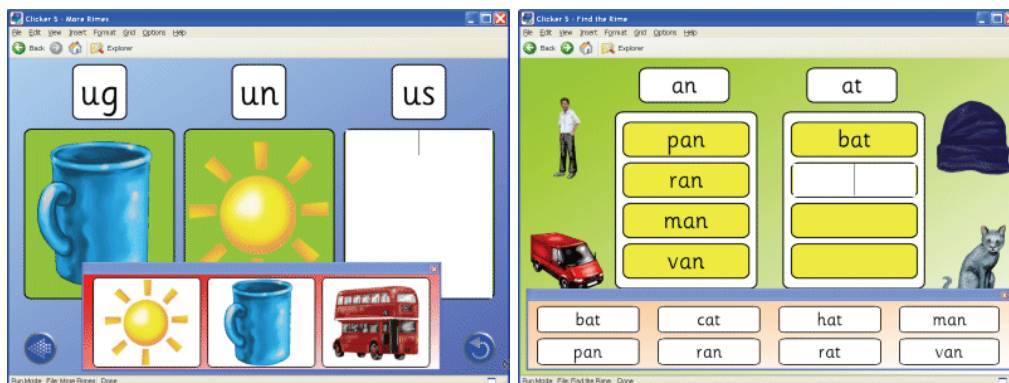
["Odd and Even Numbers"](#)



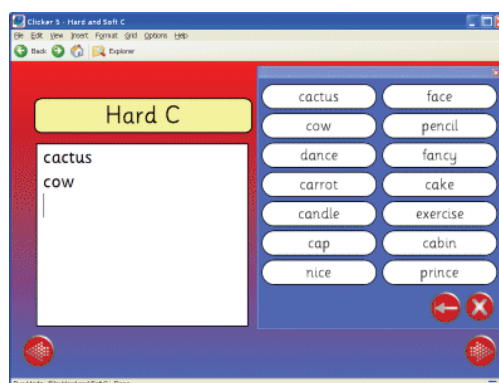
["Landscape Features"](#)

Develop phonic awareness using pictures and/or words

Pop-up grids provide ideal opportunities to sort words or pictures according to their sounds. Reinforcement activities – like these examples – offer visual and auditory cues for learners to recognise and read the words.



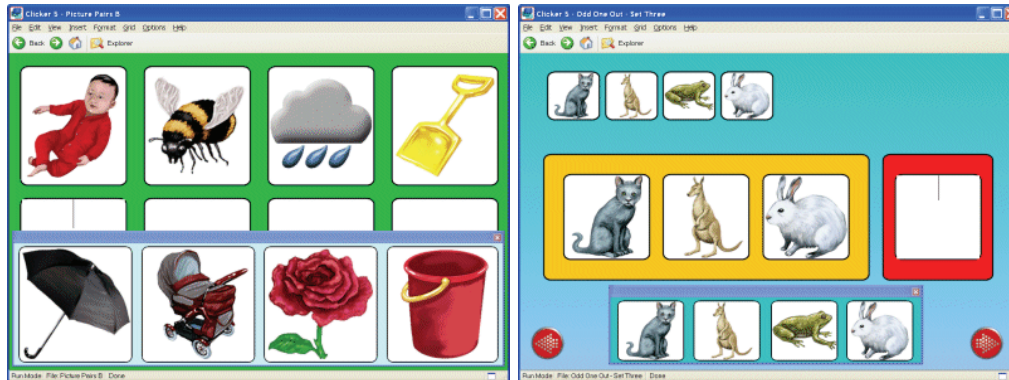
["More Rimes"](#) | ["Find the Rime"](#)



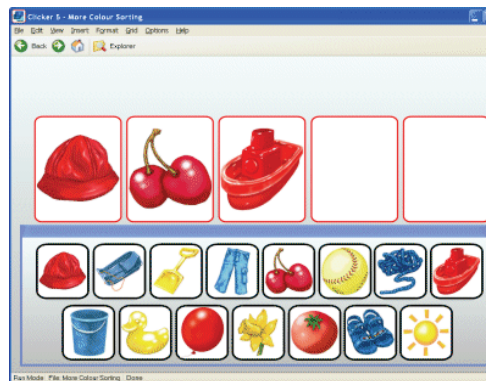
["Hard and Soft C"](#)

Promote class or small group discussions

Creating open-ended activities not only reinforces learners' reasoning skills, but also provides great opportunities to develop important speaking and listening skills. Activities like these allow pupils to explore different options and then discuss their choices.



["Picture Pairs B"](#) | ["Odd One Out - Set Three"](#)

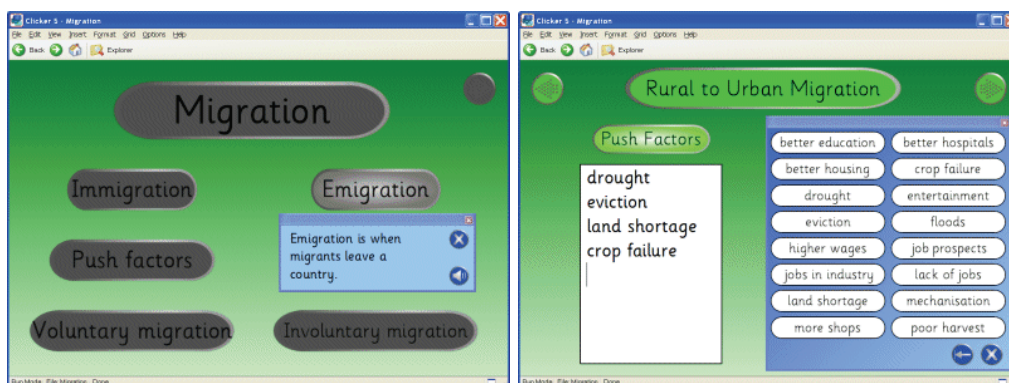


["More Colour Sorting"](#)

Sort and classify information using word pop-ups

Pop-up grids can offer explanations or definitions of words, as well as word banks.

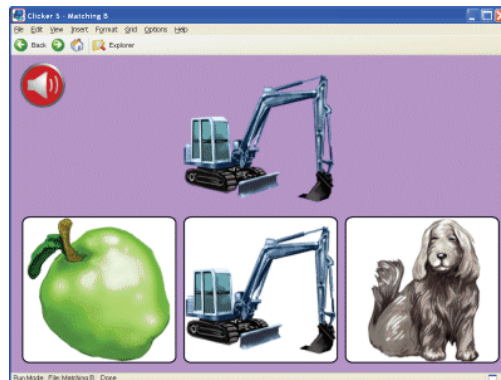
After a class discussion, record a list of words in a pop-up grid, and then ask how to categorise the words.



["Migration"](#)

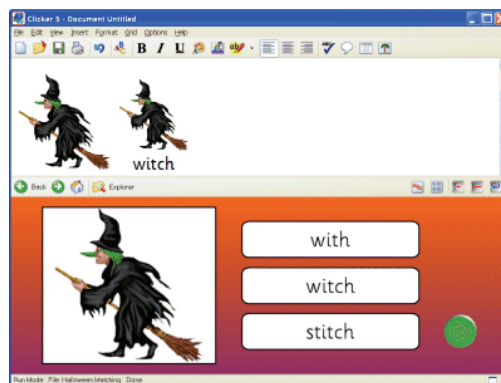
Matching activities include:

Picture matching



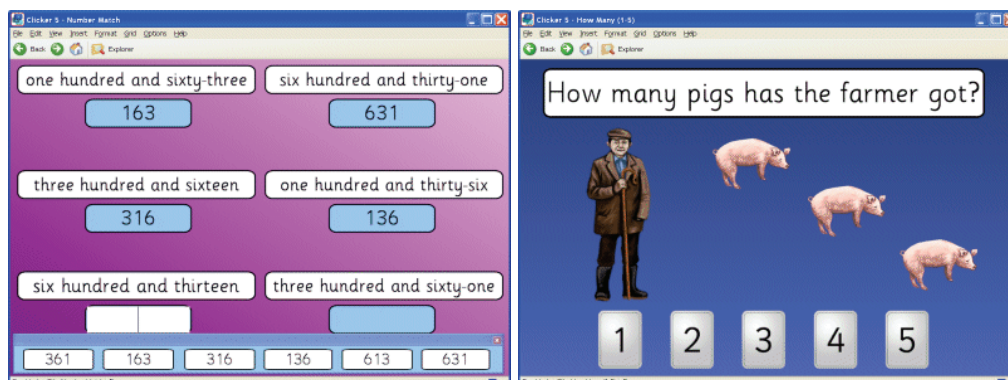
["Matching B"](#)

Word and Picture matching



["Halloween Matching"](#)

Number Matching

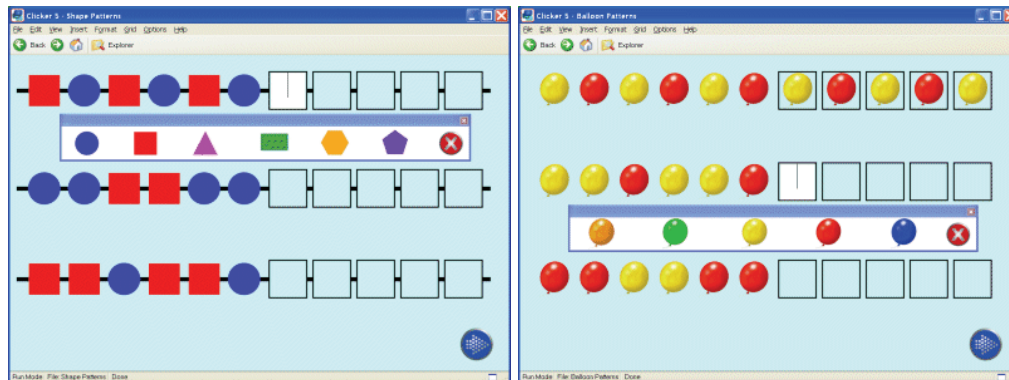


["Number Match"](#) | ["How Many \(1-5\)"](#)

4.4 Sequencing

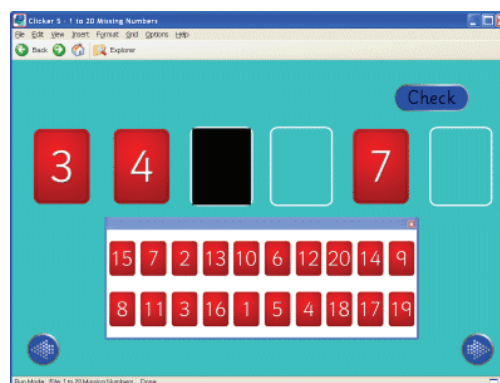
Sequencing activities can include:

Picture sequencing



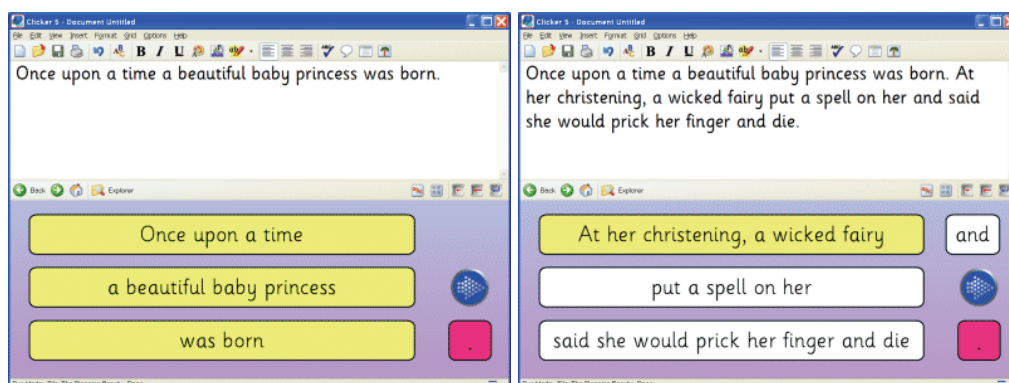
["Shape Patterns"](#) | ["Balloon Patterns"](#)

Number sequencing



["1-20 Missing Numbers"](#)

Sequencing sentences



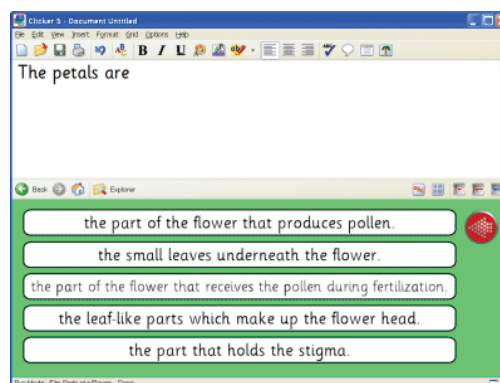
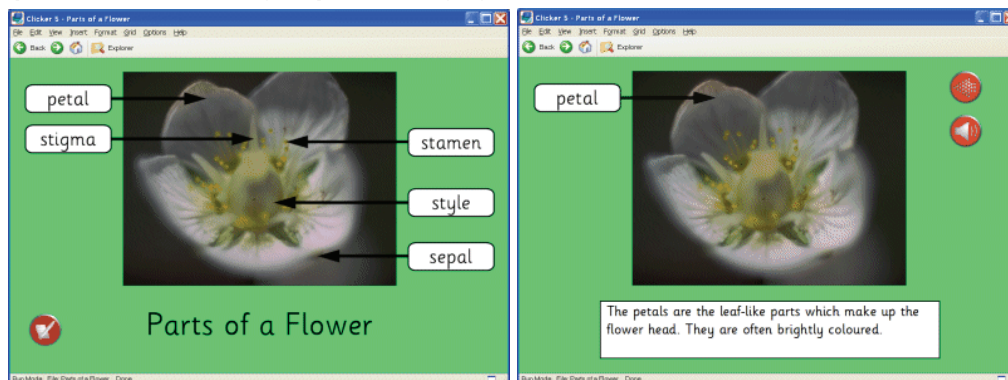
["The Sleeping Beauty"](#)

Sequencing events or statements



["Food Chains One"](#) | ["Correct Order B"](#)

Sequence learning by linking grids



["Parts of a Flower"](#)

For more information or to order Clicker 5, contact MK Prosopsis Ltd:

MK Prosopsis Ltd,
68, Strovolos Avenue 2nd Floor,
Strovolos, Nicosia, Cyprus, 2018

Telephone: +35799631773
Fax: +35722315685
Web: www.mkprosopsis.com
Email: sales@mkprosopsis.com

Clicker 5
In Your Classroom